

## राष्ट्रगीत

जनगणमन - अधिनायक जय हे  
भारत - भाग्यविधाता  
पंजाब सिंधु गुजरात मराठा  
द्राविड उत्कल वंग ।  
विंध्य हिमाचल यमुना गंगा  
उच्छल - जलधितरंग ।  
तव शुभ नामे जागे, तव शुभ आशिष मागे  
गाहे तव जय गाथा ।  
जनगण - मंगलदायक जय हे भारत - भाग्यविधाता  
जय हे, जय हे जय हे, जय जय जय जय हे ॥

## प्रार्थना

गुरुर्ब्रम्हा गुरुर्विष्णुः गुरुर्देवो महेश्वरः ।  
गुरुः साक्षात् परब्रह्म तस्मै श्री गुरवे नमः ॥  
सरस्वति नमस्तुभ्यं वरदे कामरूपिणि ।  
विद्यारम्भं करिष्यामि प्रसन्ना भव सर्वदा ॥

## वन्दे मातरम्

वन्दे मातरम् ।  
सुजलां सुफलां मलयजशीतलाम्  
सस्यश्यामलां मातरम्  
वन्दे मातरम् ।  
शुभ्रज्योत्स्नापुलकितयामिनीम्  
फुल्लकुसुमितद्रुमदल शोभिनीम्  
सुहासिनीं सुमधुरभाषिणीम्  
सुखदां वरदां मातरम्  
वन्दे मातरम्

# **IES KINDERGARTEN**

Hindu Colony, Bandra (E), Ash Lane, Marol, Bhandup, Vashi, Bhira,  
Varsoli, Nhava Sheva, Mulund, Dombivli, Charkop, Katrap, Titwala

## **RULES & REGULATIONS - 2013- 2014**

### **Junior KG**

#### **ADMISSIONS**

- 1) Children who complete three years but are less than four years on or before 15th June of the year for which they are seeking admission shall be admitted to Junior KG.
- 2) Children who join the KG directly from home or from a private school have to produce the official Municipal Birth Certificate in support of the date of birth entered in the Admission form

#### **FEES**

- 3) Yearly fees should be paid by 10th of June every year by crossed cheque in favour of the respective KG.
- 4) Fees will not be accepted without the fee card. Fees once paid is not refundable.
- 5) No Leaving Certificate or Birth Certificate shall be released until all the dues to the KG are paid in full.
- 6) No deductions in fees payable will be made for vacation or for broken period.
- 7) Fees should not be sent with children. The KG will not be responsible for the loss of cash or cheques sent through the children. Payment made by cheques is subject to the realisation of the amount mentioned therein.
- 8) Keeping in view the escalation costs due to various factors. upward revision in the fees every year is likely to occur.

### **UNIFORM**

- 9) For Girls - Frock - Plain white with red dots (Raidana) red hair band / red ribbons  
For Boys - Plain red short pants and white with red dots (Raidana) half sleeved shirt. After rainy season black shoes and white socks are compulsory.
- 10) Parents / Guardians are requested to see that their children/ wards wear the KG uniform everyday. Each child should wear the I.D. Card given by the KG.

### **HAIR STYLE**

- 11) Boys should have a close hair cut. Girls with long hair should put two plaits with red ribbons. Girls with short hair should wear a red hairband. Plastic hair band will not be allowed in KG.

### **ATTENDANCE**

The management has given a serious thought to the question of children's discipline and framed the following rules in the matter of children's attendance in the KG.

- 12) All children should be present in the KG premises in time when the KG commences.
- 13) If for any reason, the parents / guardians desire that their ward should return home from the KG. before the scheduled time, they should give a note to that effect indicating the reason. The child is issued a gate pass in such a case.
- 14) If a child remains absent from the KG, he / she should carry a note from the parents / guardian indicating the reason for the absence, when the child attends the KG. If absence is to be of more than 2 or 3 days, the parents / guardian should write to the KG about it in advance. In case of absence due to illness medical certificate along with the note should be sent to the Head.

- 15) It is advisable not to send children suffering from an infectious disease to KG. A doctor's Fitness Certificate should be sent with him / her when he / she rejoins the KG after such illness.
- 16) Irregular attendance, unjustified or unexplained absence for more than seven days, habitual illness justify dismissal of the child.
- 17) A child who has been absent from the KG or is late will not be admitted to the class without the Head's permission.
- 18) Children should not be sent to KG on the day of heavy rains, cyclones, unrest in the city, riots, etc.
- 19) No leave of absence is granted to a child unless there is prior application from parents or guardians for the reason. Absence without permission is justifiable only at the Head's discretion.
- 20) Absence on the re-opening day of the KG after the term or vacation renders the child's name to be struck off the roll.

### **DISCIPLINE**

- 21) The Parents / Guardians are requested to leave their wards at the entrance of the KG.
- 22) When children move along the corridors, they are expected to walk in silence and in a single line keeping to the left.
- 23) Children are strictly forbidden to leave the KG premises.
- 24) Children are not allowed to wear any ornaments or bring any valuable articles to KG. The KG will not be responsible for the loss of any such articles.
- 25) Personal hygiene and cleanliness are expected of all children.
- 26) Each and every child should endeavour to keep up the tone and good name of the KG. by excelling in good manners and discipline.

## GENERAL

- 27) **Private tuitions will not be encouraged.**  
Parents / Guardians should approach the KG authorities in case of any problem.
- 28) KG authorities will send the report of child's long absence, behaviour and progress in studies of which the parents / guardians should take urgent note and see the Head, if they are called upon to do so.
- 29) Parents / Guardians should seek permission from the Head if they need to see their wards or meet their teacher during KG. hours in case of emergency.
- 30) Parents/Guardians are expected to be very particular in seeing that their children / wards return home immediately after KG. hours except on days when they stay on for co-curricular activities. It may be noted that the responsibility of the KG. authorities ceases immediately after KG hours.
- 31) Children should use a sling bag to keep their things. They will not be allowed to use the thin plastic carry bag.
- 32) The child should carry with him / her tiffin box, a water bag, a napkin and a handkerchief neatly named.
- 33) Parents / Guardians are requested to see that their child / ward carries his / her mid-day tiffin to KG.
- 34) Parents / Guardians should paint their child's/ward's name on all their belongings with oil paint.
- 35) The child should wear his/her identity card and contract bus badge to KG every day.
- 36) Any change in residential address or telephone numbers should be immediately communicated to the KG authorities.

- 37) The Parents' Meetings are conducted as and when necessary. For the progress of the child, the parents are advised to attend these meetings without fail.
- 38) The suggestions made by the parents in these meetings may be considered. However they cannot compel the KG to implement a particular suggestion made by them.
- 39) Each child will be given a copy of the syllabus, which the parents/guardians should preserve. This will keep them informed of the activities to be done in the class every month.
- 40) Circulars given by the KG should be noted, preserved and followed.
- 41) Parents/Guardians are requested not to send sweets, etc to distribute on their child's/ ward's birthday. However, they may send their children / wards in their best dress.
- 42) Parents / guardians should note that the buses for transportation of children are not owned by the Indian Education Society or the KG of the society. They are owned by the private agencies. Hence no responsibility lies on the Society or the KG in any way in connection with the buses.

### **OBSERVATIONS**

- 43) There will be first and second term observations for Junior KG Children. The progress book will be sent to the parents. The parents / guardians should go through and sign it and act according to the suggestions. The progress book should be returned within a week after the result of the first observation. It should be maintained neatly.
- 44) Sick children should not be sent for observations.

- 45) If a child is absent for these observations he/she will be considered for eligibility to the higher class on the basis of the yearly performance.

**WITHDRAWAL OF NAME**

- 46) Parents / Guardians are requested to fill in the prescribed form after paying all the dues before asking for the KG, leaving certificate. Those who leave the KG in March must pay the fees for April and May.



## INDIAN EDUCATION SOCIETY

Name of the Child : \_\_\_\_\_

Name of the KG : \_\_\_\_\_

Class \_\_\_\_\_ Div \_\_\_\_\_

Child's Blood Group : \_\_\_\_\_

I have read the rules and regulations of the KG and agree to abide by them.

Signature of Parent / Guardian & date : \_\_\_\_\_

Address : \_\_\_\_\_

\_\_\_\_\_

Tel. Nos. Resi \_\_\_\_\_ Father's Off : \_\_\_\_\_

Mother's Off : \_\_\_\_\_ Mobile : \_\_\_\_\_

Creche Address : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ Tel. No. \_\_\_\_\_





## SYLLABUS FOR JUNIOR KG 2013 - 14

### Recommended Books

- 1) IES's Reader Book
- 2) Pattern Writing Book by IES

### JUNE - JULY

- 1) **English :-**
  - a) Recognition & reading of capital and small letters with phonetics Aa, Bb, Cc, Dd,
  - b) Matching pictures with letters Aa to Dd.
  - c) Placing objects near the corresponding letters Aa to Dd.
  - d) Listening to stories related to the letters Aa to Dd.
  - e) Drawing dots on the slates with chalk.
  - f) Making patterns with different suitable objects.
  - g) Pattern writing :-  
vertical & horizontal lines, slanting lines in both directions.

- 2) **Picture Talk and Conversation :-**

- a) Myself      b) Daily wear.

**Action words :-** nod, tap, skip, open and shut, jump and clap.

- 3) **Nursery Rhymes :-**

- i) **Number Rhyme :-**

One, two, three, four, five  
Once I caught a fish alive.  
Six, seven, eight, nine, ten  
Then I let it go again,  
Why did you let it go?  
Because it bit my finger so,  
Which finger did it bite?  
The little finger on my right.

- ii) **Hop - A - Little**

Hop a little, jump a little,  
One, two, three,  
Run a little, skip a little,  
Tap, one knee,  
Bend a little, stretch a little,  
Nod your head;  
Yawn a little, sleep a little,  
In your bed.

**iii) Tooth Brush**

I have a tooth - brush neat and gay,  
To brush my teeth with every day  
I brush them each morning,  
I brush them each night;  
Till all are shining,  
Clean and bright !

**iv) Little Drops of Rain**

Oh ! Where do you come from  
You little drops of rain?  
Pitter, patter, pitter, patter  
Down the window pane;  
They won't let me walk,  
They won't let me play.  
And they won't let me go  
Out of doors at all today

**Action Songs :-**

**i) "Butterfly, Butterfly"**

Butterfly, Butterfly, flutter flutter to the sky  
Butterfly, Butterfly,  
flutter, flutter flutter high,  
Big & bright,  
Small & Light  
Flutter flutter till the night  
Pretty wings, pretty wings,  
flutter flutter while we sing.

**ii) "Ten Little Fingers"**

Ten little fingers,  
Ten little toes,  
Two little ears,  
and one little nose;  
Two little eyes,  
that shine so bright;  
And one little mouth,  
to kiss everyone, "Good night,"

**iii) "Be Careful"**

(Tune : When you are happy and you know)  
Be careful little eyes what you see,  
Be careful little eyes what you see,  
There's a Saviour up above,

Who is looking down below,  
So be careful little eyes what you see.  
(Repeat the same way with little ears-hear,  
nose-smell, mouth-say, hands-do legs-how you walk.)

**iv) “Come Little Children”**

Come little children clap, clap, clap,  
Now little children tap, tap, tap:  
Shake to the left and shake to the right,  
Face your friend and hold on tight;  
Lift your leg and stand on one,  
Let us hop and have some fun;  
Dance in a circle round and round,  
Then fly little ones and flop to the ground.

**5) Stories :- i) The fox and the grapes**

One day a hungry fox was searching for food. Soon he found a bunch of grapes hanging from a vine. He wanted the grapes, so he jumped and jumped but he could not get the grapes. So he turned back and said, “The grapes are sour.” and walked away hungry. As he was passing by, he met a tall giraffe. The giraffe asked him, “Oh, fox why are you so sad?” The fox told him the whole story. The kind giraffe plucked a bunch of grapes and gave it to him. The fox ate the grapes and thanked the giraffe.

**ii) Two wise goats**

Two goats were crossing a narrow bridge. Only one could go across at a time. One goat came from this side and other came from that side. They both met in the middle of the bridge. Each wanted to cross the bridge first. So they started quarrelling. After sometime, one goat thought, “It is useless quarrelling on this narrow bridge.” She lay down and allowed the other goat to step over her and cross the bridge carefully. Finally she got up and crossed the bridge carefully. Thus both the goats crossed the bridge safely.

**6) Number Work :-**

- a) Counting numbers 1 to 10
- b) Recognition & co-relation of numbers 1, 2, 3,
- c) Hopping on one leg and jumping on two legs.
- d) Pattern writing.

**7) General Knowledge - (From Hand Book)**

- a) Fruits :- mango, custard - apple, sweet-lime, pine-apple, banana and water-melon.
- b) Parts of the body :- head, shoulders, elbows, hands, legs, knees, ankles and stomach.
- c) Colours : red, blue, yellow, green, orange, white and black

**8) Community Living :- Personal Cleanliness (From Hand Book)**

**9) Drawing :-** Balloon, apple, sun, ball.

- 10) Craft :-** Paper folding
- a) square to rectangle
  - b) square to triangle

**11) Free Play Activities :-** Peg boards, pyramids, wooden blocks

**12) Clay work :-** Custard-apple and grapes.

**13) Games :-** Passing the parcel with items of personal cleanliness.

**AUGUST - SEPTEMBER**

- 1) English :**
- a) Recognition of capital and small letters with phonetics Ee to Kk.
  - b) Matching pictures with letters Ee to Kk.
  - c) Placing objects near the corresponding letters Ee to Kk
  - d) Listening to stories related to the letters Ee to Kk.
  - e) Pattern writing.
  - f) Writing capital letters A to F.

**2) Picture Talk and Conversation :-** (From Hand Book)

- a) My Home
- b) My pet.

### 3) Nursery Rhymes :-

#### i) Tea-Pot

I am a tea-pot  
short and stout;  
This is my handle.  
And this is my spout.  
When the water is boiling,  
Hear me shout  
“Just lift me up  
And pour me out.”

#### ii) Train

Chuk - chuk, chuk, chuk, comes the train,  
Into the station and out again  
Pulling bogies, whistling loud.  
The big black engine - looking proud.

#### iii) Gold Fish

Round and round in the little bowl.  
swims my pet gold fish  
Be careful, or the naughty cat,  
will make you a tasty dish !

### 4) Action songs :-

#### i) The sounds that I can hear

Trucks, vans and buses rumble by,  
aeroplanes zoom across the sky,  
Peep ! Peep ! goes the scooter - horn  
Birds chirp, screech, cackle in the morn.  
These are the sounds  
that I can hear,  
some come from far  
some come from near

**ii) "Bits of paper"**

Bits of paper, bits of paper,  
lying on the floor,  
make the place untidy,  
Pick them up;  
Collect all the papers,  
Where shall we throw ?  
Throw them in the dustbin,  
The place is clean.

**5) Stories :- a) Rabbit and the Tortoise.**

Once there was a rabbit, white and fluffy. He could run fast. He had a friend tortoise, who had a hard shell on his back. He could only move slowly. One day the rabbit laid a bet with the tortoise for running a race. All the animals of the jungle, the elephant, lion, tiger, giraffe, bear and zebra came to see the race. The rabbit ran fast but soon felt tired and went to sleep. The tortoise moved slowly but steadily and reached the winning point. All the animals clapped for him. The rabbit woke up very late and saw that the tortoise had won the race.

**b) Ant and the Dove**

One day an ant went to drink water from a small pond and fell into it. She was struggling to get out of the water but could not. At that time a dove who was sitting on a nearby tree, plucked a leaf from the tree and dropped it into the pond. The ant climbed on the leaf and came out of the pond and thanked the dove.

One day a fowler came to the forest. He saw the dove sitting on the tree and he aimed to shoot it. At that moment the ant saw the fowler. She bit the fowler's leg to save the life of the dove. The fowler missed his aim. The dove flew away and was saved.

**6) Number Work :-**

a) Counting numbers 11 to 20

- b) Recognition and corelation of numbers 4 to 9.
- c) Activities related to numbers 4 to 9
- d) To run on triangle and square shapes.
- e) Writing numbers 1, 2, 3, 4, 5, 6, 7

**7) General Knowledge - (From Hand Book)**

- a) Birds : Crow, hen, duck, swan, owl, sparrow, ostrich, penguin, peacock
- b) Days of the week
- c) Our food.

**8) Community Living : Good manners at home**  
(From Hand-Book)

**9) Drawing :** Fish, cat, mountains, ladder and thumb painting.

**10) Craft :** Simple boat, tulip flower.

**11) Free Play Activities :** doll house, button frames, bead frames, lace frames.

**12) Concepts :-** Smooth and rough surface.

**13) Clay work :-** modak, chakli, snake.

**14) Games :** Free movements on music, hurdles.

**OCTOBER - NOVEMBER - DECEMBER**

- 1) English :-**
- a) Recognition & Reading of capital & small letters with phonetics L I to Ss.
  - b) Matching pictures with letters LI to Ss.
  - c) Activities related to letters LI to Ss.
  - d) Listening to stories related to letters LI to Ss.
  - e) Writing capital letters G to N.

**2) Picture Talk and Conversation :- (From Hand Book)**

- a) Games
- b) My Mother

**3) Nursery Rhymes :-**

**i) Ten Little Firemen**

Ten little firemen,  
Sleeping in a row.  
ding, dong, goes - the bell.

In a wink they go,  
Off, to the engine, ho, ho, ho!  
Using the big pipe so, so, so!  
When the fire's out,  
Home they go,  
Back to bed,  
All in a row.

**ii) Back home :-**

Knock, Knock, Knock, Knock,  
One, two, three, four  
As I knock, knock, knock,  
Upon the big front door,  
The front door now is open,  
And mother smiles at me,  
"Come in, come in my child  
You're just in time for tea."

**iii) The Baker**

Bread, buns, biscuits and cakes,  
Patties and pastries, the baker bakes;  
Some are salty, Some are sweet,  
All that he makes is good to eat!

**4) Action Song :-**

**i) "Pour a cup of tea."**

Pour a cup of tea. (2)  
Splish, splish, splish, splish,  
pour a cup of tea.  
Mix the pudding to eat. (2)  
round and round, round and round,  
mix the pudding to eat.  
Rock the baby to sleep (2)  
Mm.....Mm.....Mm.....mm.



Rock the baby to sleep,  
Wash the clothes with soap. (2)  
dhub - dhub, dhub - dhub  
Wash the clothes with soap,  
Sweep the floor with broom. (2)  
Swish, swish, swish, swish,  
Sweep, the floor with broom.  
Pour-a-cup of tea.....

ii) **“Where is Thumbkin ?”**

Where is Thumbkin?  
Here I am, here I am  
How are you to-day sir?  
Very well I thank you.  
Run away home, run away home.

**(Repeat the same way with pointer, middle one, ringer and little one.)**

**5) Stories :- a) The crow and the peacock**

A crow was very curious of the beautiful peacock. Once he saw many peacock feathers on the ground. Soon he gathered them and stuck them into his tail. He thought that by doing so, he would become as beautiful as the peacock.

He tried to mingle with a flock of peacocks, but was thrown out. Sad and tired he returned back to his friends, the crows. They gladly accepted him.

The crow felt very guilty and realised his mistake. One should not try to copy others.

**b) The talkative tortoise**

A tortoise and two geese lived near a lake. They were very good friends. The tortoise was very talkative. One summer, the lake dried up. The three friends had no choice but to leave the lake in search of another. It was easy for the two geese to fly but difficult for the tortoise to go along with them. They wondered what they could do. Finally, the two geese came up with an idea. They told the tortoise to hold the stick in his mouth which they would carry. They also warned him not to open his mouth on the way.

The tortoise agreed. Soon they were flying over a large town. The people were surprised to see such a strange sight.

Men, women, and children all came out of their houses and started shouting. The talkative tortoise wanted to find out what the noise was about. He completely forgot his promise and opened his mouth to talk. He fell down at once and was hurt.

**6) Number Work :-**

- a) Counting numbers 21 to 30
- b) Recognition and co-relation of numerals 10 to 15
- c) Activities related to numerals 10 to 15
- d) Count and match objects and numerals.
- e) Writing numbers 8, 9, 10, 11, 12, 13, 14

**7) General Knowledge - (From Hand Book)**

- a) Common vegetables : Lady's finger, bitter gourd, french beans, bottle-gourd, green peas, leafy vegetables.
- b) Pet animals, their young ones, food and shelter.  
cat - kitten - milk - basket; Dog - puppy - bones - kennel;  
Rabbit - leveret - carrot - burrow

**8) Community Living : Good manners in class**  
(From Hand Book)

**9) Drawing** : car, boat, vegetable painting

**10) Craft** : cap, fan, paper collage

**11) Free Play Activities** : balancing the body, aiming the bottles.

**12) Concept** : light and heavy things.

**13) Clay work** : wrist watch, Diwali sweets

**14) Games** : basket ball, four corners

**JANUARY - FEBRUARY - MARCH**

- 1) English**
- a) Recognition and Reading of capital and small letters Tt to Zz
  - b) Matching pictures with letters Tt to Zz
  - c) Activities related to letters Tt to Zz
  - d) Listening to stories related to letters Tt to Zz
  - e) To feel and match design cards.
  - f) Writing capital letters O-Z

**2) Picture Talk and Conversation (From Hand Book)**

- a) Picnic
- b) Means of transport
- c) Cow

### 3) Nursery Rhymes -

#### i) Wee Willie Winkie

Wee Willie Winkle.  
runs through the town,  
upstairs and downstairs,  
in his nightgown  
Tapping at the windows,  
Crying through the locks  
“Are the children all in bed?”  
It’s past eight O’clock.”

#### ii) An Aeroplane

Flying low, flying high  
Aeroplane in the sky,  
Like a whale in the clouds,  
Like a giant roaring by;  
sloping wings spread apart,  
Landing lights winking by,  
what a wonder is a plane,  
People flying in the sky !

#### iii) Super Manners

I have super manners  
Yes, I do.  
I can say please  
and thank you too.  
When I play with friends  
I like to share  
That is the way  
I share and care.

### 4) Action Songs :-

#### i) The Pea-nut

Found a pea-nut, found a pea-nut  
Found a pea-nut, just now !  
Ate the pea-nut, ate the pea-nut  
Ate the pea-nut, just now !  
stomach is paining, stomach is paining  
stomach is paining, just now !  
Call the doctor, call the doctor  
Call the doctor, just now !  
Took the medicine, took the medicine  
Took the medicine, just now !  
I am alright, I am alright  
I am alright, just now !  
Thank you doctor, thank you doctor,  
Thank you doctor, just now !  
Bye-Bye doctor, bye bye doctor  
Bye-bye doctor, just now !

**ii) Picnic**

Let us go ! Let us go !  
Let us go, for a picnic;  
All the little boys and girls,  
Let us join the picnic  
Singing on the way.  
and dancing in a sway,  
Hurray ! Hurray !  
We shall have some fun to-day  
Hey ! Let us go ! Let us go.....  
Eating biscuits and cakes  
And playing beautiful games  
Hurray ! Hurray  
What a jolly day to-day  
Hey, let us go, let us go  
All the little boys and girls,  
Let us join the picnic

**iii) Station**

Down by the station,  
Early in the morning,  
see the little puff-a-train  
standing in a row.  
Man upon the engine,  
blows his little whistle, toot.....  
Off we go.....  
Puff-a-train, puff-a-train,  
Noisy little puff-a-train

**5) Stories - a) The lion and the mouse**

Once a small mouse ran over the body of a sleeping lion. The lion woke up and caught it. He roared "I will kill you." The mouse cried in fear, "O, king of the jungle, please let me go, some day I will help you." The lion took pity on the small mouse and let it go. A few days later, the lion was caught in a hunter's net. He tried hard, but could not free himself. "I can't get out, what shall I do now?" roared the lion.

The mouse heard the lion's roar and ran to his help. He cut the ropes of the net with his sharp teeth. The lion was free at last.

**b) Capseller and the monkeys**

One sunny day a capseller was going to a village to sell the caps. He had a box of caps over his head. He had caps of different sizes. It was a very quiet village with lots of trees. As he had walked a long way, he was tired and decided to take a nap below the trees. There were many monkeys on the trees. They got down the trees to see what was there in the box. One naughty monkey seeing that the capseller was asleep opened the box and to his surprise saw lots of caps. There were small caps and big caps. He then gave each monkey a cap to put on the head and started playing.

They chattered a lot, the capseller then woke up and to his surprise he saw that none of the caps were in his box. He saw some monkeys chattering and asked them to give back the caps but the monkeys would not give back his caps. Suddenly he had an idea. He took off his cap and threw it in the box and so all the monkeys did the same. This way the capseller could collect all the caps. He then took the box and headed to the village to sell the caps.

**6) Number work**

- a) Counting numbers 31 to 50
- b) Recognition and co-relation of numerals 16 to 20
- c) Activities - to draw objects according to the numerals 1 to 10
- d) Writing numbers - 15, 16, 17, 18, 19, 20

**7) General Knowledge :- (From Hand Book)**

- a) Wild Animals: Their young-ones, food, cries and shelter
  - Elephant : calf, sugar-cane, trumpets, jungle.
  - Lion : cub, meat, roars, den / lair
  - Tiger : cub, meat, roars / growls, den / lair
  - Bear : cub, honey, growls, den / cave.
  - Monkey : baby monkey, bananas, chatters, trees
- b) Colours : brown, pink, violet, grey

**8) Community Living : Good manners at the table  
(From Hand Book)**

**9) Drawing** : spectacles, cap, cup, cone-ice-cream, joker, outlined drawings for colouring.

**10) Craft** : Dog's face, to make flowers with crushed paper balls.

**11) Free Play Activities** : Stringing beads, putting on socks and bangles.

**12) Concept :** Big and small

**13) Clay work :** rolling chapatis, to mould objects like snake, chakli & bangles.

**14) Games :-** Collecting bits of chalks, musical circles, Tisket and Tasket

## PRAYER

### Thank You God

Thank you God for the world so sweet,  
Thank you God for the food we eat,  
Thank you God for the birds that sing,  
Thank you God for everything.

## SHLOKAS

प्रारंभी विनंती करु गणपती । विद्या दया सागरा ।  
अज्ञानत्व हरोनि बुध्दी मती दे । आराध्य मोरेश्वरा ।  
चिंता क्लेश दरिद्र, दुःख अवघे । देशांतरा पाठवी ।  
हेरंबा, गणनायका, गजमुखा । भक्ता बहु तोषवी ।

## वदनी कवळ

वदनी कवळ घेता, नाम घ्या श्रीहरीचे  
सहज हवन हाते, नाम घेता फुकाचे  
जीवन करी जीवित्वा, अन्न हे पूर्णब्रह्म  
उदर भरण नोहे, जाणजे यज्ञ कर्म

**INDIAN EDUCATION SOCIETY  
KINDERGARTEN  
Holidays for the year 2013-2014**

Sr. No.	Holidays	Day	Date	Total Days
1	Ashadhi Ekadashi	Friday	19th July 2013	1
2	Ramzan-Id	Friday	09th August 2013	1
3	Raksha Bandhan	Tuesday	20th August 2013	1
4	Gopalkala	Thursday	29th August 2013	1
5	Ganesh Chaturthi	Monday	09th Sept. 2013	1
6	Rishipanchami	Tuesday	10th Sept. 2013	1
7	Gauri Aavahan	Wednesday	11th Sept. 2013	1
8	Gauri Pujan	Thursday	12th Sept. 2013	1
9	Gauri Visarjan	Friday	13th Sept. 2013	1
10	Anant Chaturdashi	Wednesday	18th Sept. 2013	1
11	Mahatma Gandhi Jayanti	Wednesday	02nd October 2013	1
12	Bakri-Id	Wednesday	16th October 2013	1
13	Diwali Vacation (Approximately)	Monday	28th October 2013	} 14
		Thursday	14th Nov. 2013	
14	Dr. Ambedkar Punyatithi	Friday	06th Dec. 2013	1
15	Christmas	Wednesday	25th Dec. 2013	1
16	Lalit Kala Mahotsav	Wednesday	01st January 2014	1
17	Makar Sankrant			1
18	Mahashivratri	Thursday	27th Feb. 2014	1
19	Dhulivandan	Monday	17th March 2014	1
20	Gudhi Padwa	Monday	31st March 2014	1
21	Ramnavmi			1
22	Mahavir Jayanti			1
23	Good Friday	Friday		1
24	Annual Prize Distribution of the KG Classes			1

First term total holidays 12 + Second Term Holidays 11 Total Holidays = 23  
Diwali Vacation 14 (excluding Saturdays & Sundays)

Summer Vacation Friday 2nd May 2014 to Friday 13th June 2014 = 32  
(excluding Saturdays & Sundays)

Summer Vacation + First & Second Term + Diwali Holidays Total  
32 Days + 23 Days + 14 Days = 69

## PLEDGE

India is my country. All Indians are my brothers and sisters.  
I love my country, and I am proud of its rich and varied heritage.  
I shall always strive to be worthy of it.  
I shall give my parents, teachers and all elders respect and treat everyone with courtesy.  
To my country and my people, I pledge my devotion.  
In their well-being and prosperity alone lies my happiness.

## शुभं करोती

शुभं करोति कल्याणम्  
आरोग्यं धनसंपदा  
शत्रुबुद्धिं विनाशय  
दीपज्योती नमोस्तुते  
दिव्या दिव्या दिपोत्कार  
कानी कुंडल मोती हार  
दिव्याला पाहून नमस्कार  
तिळाचं तेल, कापसाची वात  
दिवा जळो मध्यान्ह रात  
दिवा जळो तुळशीपाशी  
उजेड पडो विष्णू पाशी  
माझा नमस्कार सर्व देवांपाशी