

राष्ट्रगीत

जनगणमन - अधिनायक जय हे
भारत - भाग्यविधाता
पंजाब सिंधु गुजरात मराठा
द्राविड उत्कल वंग ।
विंध्य हिमाचल यमुना गंगा
उच्छल - जलधितरंग ।
तव शुभ नामे जागे, तव शुभ आशिष मागे
गाहे तव जय गाथा ।
जनगण - मंगलदायक जय हे भारत - भाग्यविधाता
जय हे, जय हे जय हे, जय जय जय जय हे ॥

प्रार्थना

गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः ।
गुरुः साक्षात् परब्रह्म तस्मै श्री गुरवे नमः ॥
सरस्वति नमस्तुभ्यं वरदे कामरूपिणि ।
विद्यारम्भं करिष्यामि प्रसन्ना भव सर्वदा ॥

वन्दे मातरम्

वन्दे मातरम् ।
सुजलां सुफलां मलयजशीतलाम्
सस्यश्यामलां मातरम्
वन्दे मातरम् ।
शुभ्रज्योत्स्नापुलकितयामिनीम्
फुल्लकुसुमितद्रुमदल शोभिनीम्
सुहासिनीं सुमधुरभाषिणीम्
सुखदां वरदां मातरम्
वन्दे मातरम्

IES KINDERGARTEN

Hindu Colony, Bandra (E), Ash Lane, Marol, Bhandup, Vashi, Bhira,
Varsoli, Nhava Sheva, Mulund, Dombivli, Charkop, Katrap, Titwala

RULES & REGULATIONS - 2013- 2014

Senior KG

ADMISSIONS

- 1) Children who complete four years but less than five years on or before 15th June of the year for which they are seeking admission shall be admitted to the Senior KG.
- 2) Children who join the KG directly from home or from a private school have to produce the official Municipal Birth Certificate in support of the date of birth entered in the Admission form.

FEES

- 3) Fees should be paid by 10th of June every year by crossed cheque in favour of the respective KG.
- 4) Fees will not be accepted without the fee card. Fees once paid is not refundable.
- 5) No Leaving Certificate or Birth Certificate shall be released until all the dues to the KG are paid in full.
- 6) No deductions in fees payable will be made for vacation or for broken period.
- 7) Fees should not be sent with children. The KG will not be responsible for the loss of cash or cheques sent through the children. Payment made by cheques is subject to the realisation of the amount mentioned therein.

- 8) Fees will not be accepted on the last working day of the month.
- 9) Keeping in view the escalation costs due to various factors, upward revision in the fees every year is likely to occur.

UNIFORM

- 10) For Girls - Frock - Plain white with red dots (Raidana) red hair band / red ribbons

For Boys - Plain red short pants and white with red dots (Raidana) half sleeved shirt. After rainy season black shoes and white socks are compulsory.
- 11) Parents / Guardians are requested to see that their child / ward wears the KG uniform everyday. Each child should wear the I.D. Card given by the KG.

HAIR STYLE

- 12) Boys should have a close hair cut. Girls with long hair should put two plaits with red ribbons. Girls with short hair should wear a red cloth hairband. Plastic hair band will not be allowed.

ATTENDANCE

- 13) The management has given a serious thought to the question of children's discipline and framed the following rules in the matter of children's attendance in the KG.
- 14) All children should be present in the KG premises in time when the KG commences.
- 15) If for any reason, the parents / guardians desire that their ward should return home from the KG. before the scheduled time, they should give a note to that effect indicating the reason. The child is issued a gate pass in such a case.

- 16) If a child remains absent from the KG, he / she should carry a note from the parents / guardians indicating the reason for the absence, the next day when the child attends the KG. If absence is to be of more than 2 or 3 days, the parents / guardian should write to the KG about it in advance. In case of absence due to illness a Medical Certificate along with the note should be sent to the Head.
- 17) It is advisable not to send children suffering from an infectious disease to KG. A doctor's fitness certificate should be sent with him / her when he / she rejoins the KG after such illness.
- 18) Irregular attendance, unjustified or unexplained absence for more than seven days, habitual illness justify dismissal of the child.
- 19) A child who has been absent from the KG or is late will not be admitted to the class without the Head's permission.
- 20) Children should not be sent to KG on the day of heavy rains, cyclones, unrest in the city, riots, etc.
- 21) No leave of absence is granted to a child unless there is prior application from parents or guardians for the reason. Absence without permission is justifiable only at the Head's discretion.
- 22) Absence on the re-opening day of the KG after the term or vacation renders the child's name to be struck off the roll.

DISCIPLINE

- 23) The Parents / Guardians are requested to leave their children / wards at the entrance of the KG.
- 24) When children move along the corridors, they are expected to walk in silence and in a single line keeping to the left.
- 25) Children are strictly forbidden to leave the KG premises.

- 26) Children are not allowed to wear any ornaments or bring any valuable articles to KG. The KG will not be responsible for the loss of any such articles.
- 27) Personal hygiene and cleanliness are expected of all children.
- 28) Each and every child should endeavour to keep up the tone and good name of the KG. by excelling in good manners and discipline.

GENERAL

- 29) **Private tuitions will not be encouraged.** Parents / Guardians should approach the KG authorities in case of any problem.
- 30) KG authorities will send the report of child's long absence, behaviour and progress in studies of which the parents / guardians should take urgent note and see the Head, if they are called upon to do so.
- 31) Parents / Guardians should seek permission from the Head if they need to see their wards or meet their teacher during KG hours in case of emergency.
- 32) Parents/Guardians are expected to be very particular in seeing that their wards return home immediately after KG. hours except on days when they stay on for co-curricular activities. It may be noted that the responsibility of the KG. authorities ceases immediately after KG hours.
- 33) Children should use a sling bag to keep their things. They will not be allowed to use the thin plastic carry bags.
- 34) The child should carry with him / her tiffin box, a water bag, a napkin and a handkerchief neatly labelled.
- 35) Parents / Guardians are requested to see that their child / ward carries his / her mid-day tiffin to KG.

- 36) Parents / Guardians should paint their child's/ward's name on all their belongings with oil paint.
- 37) The child should wear his/her identity card and contract bus badge to KG every day.
- 38) Any change in residential address or telephone numbers should be immediately communicated to the KG authorities.
- 39) The Parents' Meetings are conducted as and when necessary. For the progress of the child, the parents are advised to attend these meetings without fail.
- 40) The suggestions made by the parents in these meetings may be considered. However they cannot compel the KG to implement a particular suggestion made by them.
- 41) Each child will be given a copy of the syllabus, which the parents/guardians should preserve. This will keep them informed of the activities to be done in the class every month.
- 42) Circulars given by the KG should be noted, preserved and followed.
- 43) Parents / Guardians are requested not to send sweets, etc to distribute on their Child's / ward's birthday. However, they may send their Children / wards in their best dress.
- 44) Parents / guardians should note that the buses for transportation of children are not owned by the Indian Education Society or the KG of the society. They are owned by the private agencies. Hence no responsibility lies on the Society or the KG in any way in connection with the buses.

OBSERVATIONS

- 45) There will be first and second Term observations for Senior KG Children. The Progress book will be sent to the parents. The parents / guardians should go through and sign it and act according to the suggestions. The progress

book should be returned within a week after the result of the first observation. It should be maintained neatly.

- 46) Sick children should not be sent for observations.
- 47) If a child is absent for these observations he/she will be considered for eligibility to the higher class on the basis of the yearly performance.

WITHDRAWAL OF NAME

- 48) Parents / Guardians are requested to fill in the prescribed form after paying all the dues before asking for the KG, leaving certificate. Those who leave the KG in March must pay the fees for April and May.



INDIAN EDUCATION SOCIETY

Name of the Child : _____

Name of the KG : _____

Class _____ Div _____

Child's Blood Group : _____

I have read the rules and regulations of the KG and agree to abide by them.

Signature of Parent / Guardian & date : _____

Address : _____

Tel. Nos. Resi _____ Father's Off : _____

Mother's Off : _____ Mobile : _____

Creche Address : _____

_____ Tel. No. : _____



SYLLABUS FOR SENIOR KG 20113- 14

- Recommended Books :-
- 1) The ABC Book Orient Longman.
 - 2) Vikas Apple Numbers (1 to 100)
 - 3) Vikas Apple Phonic Primer Reader
 - 4) Gulmohar - Orient Black Swan
 - 5) Note Books
 - 6) Drawing Book (Yellow) - Navneet

JUNE - JULY

- 1) **English :**
 - a) Reading the alphabet Aa to Zz with phonetics.
 - b) Matching letters Aa to Zz with pictures.
 - c) Indoor Games based on letters Aa to Zz
 - d) Free talk.
 - e) Writing capital and small letters Aa - Zz.
- 2) **Picture talk and Conversation :** (From Hand Book)
 - a) The Garden
 - b) My Classroom
 - c) My KG.
 - d) My Teacher

3) Nursery Rhymes :-

a) School Days

June comes and back to school
Go all the boys and girls,
with paper, pencils, pretty books
Singing like merry birds;
It's fun to read,

It's fun to write,
It's fun to count,
It's fun to draw and spell;
We learn to sing,
We learn to act,
We learn to dance,
And play and pray as well

b) Season of the Rain

It is the season of the rain.
When frogs and worms peep out again

Snails they slowly crawl.
While we hear the raindrops fall,
Children wear raincoats too,
So they don't get wet right through,

Sail paper boats so small
While we hear the raindrops fall,
We see the lightning in the sky,
A rainbow up so high,
We hear the thunder call,
While we hear the raindrops fall.

c) Pitter Patter

Pitter, Patter ! Pitter, Patter,
Here comes the rain,
Pitter, Patter ! Pitter Patter,
down the window pane.
Splish ! Splash ! Splish ! Splash !
Filling every puddle.
Splish ! Splash ! Splish ! Splash
Making birdies huddle
Plip! Plop! Plip!Plop !
Now the sun shines through,
Plip ! Plop! Plip! Plop!
There is a rainbow too,
Chirp ! Chirp ! Chirp ! Chirp !
The birdies feel so gay,
Chirp ! Chirp ! Chirp ! Chirp !
The rain has gone away.

4) Action Songs :-

a) Tick a Tock

Tick a tock, wake up all,
Says the clock in the hall,
Brush your teeth, wash your face,
Wear clean clothes, tie your lace,
Pom, pom, pom comes the bus,
We all get in without a fuss,
The KG bell rings, zing-a-ling-a-ling
First we pray and then we sing La-la-la

b) Senorita

I am going to the party,
I am going to the fair,
To see a Senorita with flowers in her hair,
So, shaky, shaky, shaky
And shake if you can.
Shake like a milk shake
and do the best you can
So rumble to the bottom,
And rumble to the top
Turn around, and turn around
Till you make a STOP !

c) Out in the garden

Out in the garden, each fine day
With my ball, I like to play,
I bounce my ball, I bounce my ball
I bounce my ball on each fine day !

Repeat the same way with :-

Top : I spin my top
Kite : I fly my kite
Doll : I rock my doll
Car : I drive my car
Horse : I ride my horse
Boat : I row my boat

5) Stories :

Goldilocks and the three bears

Father Bear, Mother Bear and Baby Bear lived in a house, deep in the woods Mother bear made some porridge hot went out for walk Goldilocks came tasted from big bowl too hot medium sized bowl too cold-small bowl-Just right, ate it up sat on big chair-too-hard-medium sized chair-too soft--small chair just right. Tired-went to sleep on big bed too hard medium sized bed too soft - small bed just right - fell fast asleep the three bears came home Goldilocks heard voices ran away.

6) Number Work :

- a) Counting Numbers 1 to 50
- b) Recognition and co-relation of Nos 0 to 20
- c) To segregate seeds according to Numbers
- d) Related activities on 1 to 5 Numbers
- e) Writing numbers 1 to 20
- f) Notation 1 to 5 (Number names) e.g. 1 - One, 2 - Two

7) Math Concepts :-

- 1) Quantity Estimation - e.g. How many? How much ?
- 2) Full & Empty

8) Science : Water : 1) Properties of water

- 2) Sources & uses of water

Science Concept : a) Wet & Dry b) Floating & Sinking

9) General Knowledge :- (From Hand Book)

- a) English months and calender activities
- b) Rainy Season

10) Community Living (From Hand Book)

- a) Cleanliness of classroom/ surroundings

11) Drawing : Sparrow, Umbrella, Bat and ball,
Sponge Printing, Mirror Image Painting

12) Craft : Simple boat, anchor boat

13) Free Play Activities :-

- a) To separate different seeds/beads/cubes
- b) Puzzles c) Wooden Insets.

14) Assembly : Audio - Visual : Rain, life cycle of frog.

15) Clay work : Rainy creatures

16) Games : Free movements on Music

17) Music : Songs on Rain (Hindi, Marathi, English)

AUGUST - SEPTEMBER

- 1) English**
- a) Reading two and three letter words
 - b) Free talk
 - c) Writing two and three letter words.
 - d) Matching three letter words with pictures.

2) Conversation :- (From Hand Book)

- a) The Zoo b) Road Safety c) Independence Day

3) Nursery Rhymes :-

i) The zoo

It is so much fun in the city
There is such a lot to do
But best of all I think I like,
Are the animals in the zoo,
There are lions, tigers and black bears,
And elephants you know
As long as they are in the cage
I'm not afraid to go.

ii) Signal lights

"Stop" says the red light
"Go" says the green
"Get ready" says the amber one,
Twinkling in between,
That's what it says and
That's what it means
We all should follow it,
Even the queen !

iii) Patriotic Song

We shall overcome (3)

Some day

Deep in my heart, I do believe,

We shall overcome some day.

We shall live in peace (3)

Some day.

Deep in my heart I do believe,

We shall live in peace, some day

The truth shall make us free (3)

Some day.

Deep in my heart I do believe,

The truth shall make us free some day.

4) Action Songs

i) Road

Road is not the place to play,

During the night, during the day;

Cars and buses come and go,

Some are fast, some are slow;

Right and left, you must see and go,

On the zebra crossing so;

Never throw the litter on the road

And always follow the traffic code.

ii) Let us go a planting

Let us go and plant a seed,

Plant a seed, plant a seed,

Let us go and plant a seed,

On a sunny morning.

Let us daily water it,

water it, water it,

Let us daily water it,

On a sunny morning.

Then a little shoot will show,

shoot will show, shoot will show

Then a little shoot will show,

Then the green green leaves will grow,
leaves will grow, leaves will grow,
Then the green green leaves will grow
On a sunny morning
Then the lovely flowers will bloom,
flowers will bloom,
flowers will bloom,
Then the lovely flowers will bloom,
On a sunny morning.

iii) Flowers

Red, white, pink and blue
Good to smell and look at too,
Lilies and roses all in a row.,
Don't pluck them, just let them grow.

iv) Tea party

I am a dear little kitten.
I have come for tea,
Oh ! Please can you spare
a little milk for me?
I will lick my paws for you to see,
Meow- Meow - Meow.
I am a dear little puppy
I have come for tea,
Oh ! please can you spare
a little bone for me ?
I will wag my tail for you to see,
Bow - Wow, Bow - Wow, Bow - Wow,
I am a dear little birdie.
I have come for tea,
Oh ! Please can you spare
Some crumbs for me ?
I will sing and dance for you to see,
Twit - twit, twit - twit, twit - twit
I am a dear little monkey
I have come for tea,
Oh ! Please can you spare
Some nuts for me?
I will jump and hop for you to see
Hoop - hoop, hoop - hoop, hoop - hoop.

5) Stories :-

i) Bunty and the bottle of toffees

One day Bunty went with his mother to his aunt's house. Bunty bowed down and received aunt's blessings.

Aunt kept a bottle of toffees before Bunty and asked him to take a few. Bunty was tempted with the toffees. He put his hand into the bottle. He tried to pick lots of toffees out of the bottle. But Bunty was not able to take out his hand.

So his mother said, "Don't be greedy, take only a few toffees in your hand. If you do so, you can easily pull out your hand."

Bunty followed her advice. He took a few and pulled out his hand Bunty thanked his aunt for the toffees.

ii) Three Little pigs

Once there were three little pigs When they grew up their mother told them to go and build houses of their own the three pigs went out together The first pig met a man with hay he asked for some hay and built a house the second pig met a man with sticks He asked for some sticks and built a house the third pig met a man with bricks He asked for some bricks and with the help of his friends he built a strong house. One day the bad wolf came to the first pig's house and told him to open the door The pig refused So the wolf huffed and puffed and blew the house The wolf went to the second pig's house Told him to open the door the pig refused So he huffed and puffed and blew the house the second pig ran to the third pig's house The wolf went to the third pig's house and told him to open the door the pig refused The wolf huffed and he puffed but could not blow the strong house. So he went down the chimney. The three pigs put a large pot of hot water underneath. The wolf fell into it and was burnt The three pigs lived happily ever after.

iii) The tail of the mouse

One day a cat bit off the tail of the mouse -- asked him to bring some milk in return for the tail -- the mouse went to the cow --- the cow asked him to get some grass --- mouse went to the farmer --- farmer asked him to get some bread --- went to the baker --- got some bread --- gave it to the farmer --- got some grass gave it to the cow ---- got some milk -- gave it to the cat - --- at last he got back his tail !

6) Number Work :-

- a) Counting Numbers 51 to 70
- b) Recognition and co-relation of Nos. 21 to 30 (set theory)
- c) To string flowers as per given numbers.
- d) Bangle activity (Numbered bangles) 1 to 10
- e) Writing Numbers 21 to 30
- f) Notation 6 to 10
- g) Simple addition

7) Math Concepts :- Comparison

- a) 1 to 1 Correspondence
- b) One, Few, Many
- c) More, Less, Equal to
- d) Greater than, lesser than,

8) Concept :

- a) Rough & Smooth
- b) Tall and short
- c) Fat and thin

9) Science : Air - Properties of air.

10) General Knowledge (From Hand-Book)

- a) Planting Project
- b) Types of houses : Hut, Cottage, Chawl Flat, Sky - Scraper, Bungalow, Tent, Igloo.
- c) Common flowers with fragrance : Rose, Mogra, Jasmine, Champa, Tuberose, Lily
- d) Flowers without fragrance: Sunflower, Lotus, Hibiscus, Marigold, Aster, Periwinkle
- e) Types of musical instruments: Sitar, Violin, Flute, Tambourine, Piano, Casio, Harmonium, Tabla.

11) Community Living (From Hand Book) :-

Cleanliness at home and surroundings.

12) Drawing : Leaf sketching, A boy & A Girl, Engine and train, Houses, flower

13) Craft :- a) Snake b) Collage work c) Whale

- 14) **Free Play Activities :-** a) To string flowers,
 b) To set colour cards
 c) To hop on zig-zag lines
 d) To play with wooden blocks.
- 15) **Assembly :-** Free Talk / Dramatization / AV : Festivals
 Phone Conversation (To use toy Telephone)
- 16) **Clay Work :-** Ganapati, Snake, "Modak", Rat, Ornaments.
- 17) **Games :-** Follow the leader, Dog and the bone

OCTOBER - NOVEMBER - DECEMBER

- 1) **English :-** a) Outdoor games based on letters
 b) Reading sentences with two and three letter words
 c) Free talk.
 d) Singular and Plural
 e) Writing three letter words
- 2) **Conversation :-** (From Hand Book)
 a) The Railway Station b) The Market c) My Birthday

3) Nursery Rhymes :

i) The Busy Bees.

Five busy honey bees
 Were resting in the sun
 The first one said,
 "Let us have some fun".
 The second one said
 'Where shall it be?'"
 The third one said,
 "On the guava tree",
 The fourth one said,
 "Let's make some honey sweet",
 The fifth one said,
 "With pollen on our feet",
 The five little busy bees
 Sang their buzzing tune,
 As they worked in the
 Beehive all that afternoon
 Buzzzzz ! Buzzzzz ! Buzzzzz ! Buzzzzz !

ii) The Wee Scholar

I am a little scholar, I like to go
 to school,
 I listen to my teacher and
 follow every rule.
 I have a little reader, with
 pictures gay and bright,
 I love the little stories, and
 try to read them right.
 My number work is easy,
 when one and one makes two,
 But when I have to take away,
 I do not know what to do!

4) Action Songs :

a) In a cottage

In a cottage, in a wood,
A little girl at the window stood,
Saw a bunny running so,
Knocking at the door
“Help me, Help me,” it said,
“Or the hunter will shoot me dead.”
“Come little rabbit, come to me
Happy happy we shall be.”

b) Old Mac Donald

Old Mac Donald had a farm
A, E, I, O, U
And on his farm he
had some dogs
A, E, I, O, U
With a bow-bow here
And a bow-bow there
Here a bow, there a bow
Everywhere a bow - bow
Old Mac Donald had a farm
A, E, I, O, U

Repeat the same with :-

Cats - With a mew - mew
Pigs - With a grunt - grunt
Ducks - With a quack - quack

(a) Grandmother and The Pumpkin (Dramatisation with body masks.)

An old grandmother went to live with her daughter On the way she met a tiger and a fox They said they will eat her Grandmother promised to come back after becoming fat Grandmother lived there for many days and became fat Daughter gave her a pumpkin to sit inside Grandmother rolled down the road and escaped from the tiger and reached her house safely.

(b) Ant and the grasshopper

A little ant was always busy gathering food.

A lazy grasshopper laughed at the little ant.

“Why are you working so hard?” he asked

“Come into the sunshine and listen to my song”.

The ant said :I am storing food for the winter.

Sunny days will not last forever”.

“The winter is so far away yet”.

The grasshopper laughed back.

During winter, the ant settled down in her snug house.

The ant had plenty of food to last the whole winter.

The grasshopper had nothing to eat.

He went to the ant and begged her for a little corn.

The ant said “You laughed at me when I worked.

You sang through the summer.

So you better dance the winter away.”

6) Number Work :-

- a) Counting Numbers 71 to 100
- b) Recognition and co-relation of Nos 31 to 50 (set theory)
- c) Bead stand activity
- d) Games on addition.
- e) Notation 11 to 15
- f) Writing Nos. 31 to 50

7) Math Concepts :-

- a) Shapes - Hexagon, Pentagon, Oval
- b) Visual Discrimination - (Worksheets)
- c) Units and Tens
- d) Position :
 - 1. ascending - descending 2. front - behind
 - 3. backward - forward
 - 4. ordinals - 1 to 10 e.g. : 1st - first 2nd - second

8) General Knowledge :- (From Hand Book)

- a) Insects : butterfly, ant, cockroach, mosquito, spider, housefly, honey bee.
- b) Winter season.

- 9) **Community Living** : Safety at Home (**From Hand Book**)
- 10) **Drawing** : A] Christmas tree, butterfly, lantern, peacock
B] Printing - Bottle caps, coins, leaf
- 11) **Craft** : Photoframe, cup & saucer, christmas tree, lantern
- 12) **Free Activities** : To string beads, sand play, balancing beam
- 13) **Assembly** : A.V. : Festivals. Free Talk, Dramatization
- 14) **Clay Work** : Diwali Sweets
- 15) **Games** : Passing the parcel, Fire on the mountain.
- 16) **Music** : Prayer, Songs on Animals (Hindi, Marathi & English)

JANUARY - FEBRUARY - MARCH

- 1) **English** : a) Matching Action words with pictures
b) Matching capital and small letters.
c) Free talk. (Rhyming words)
d) Games on gender.
e) Writing four letter words.
f) Writing simple sentences.
g) Dictation on three letter words (listen and write)
h) Reading four letter words and simple sentences.

2) Conversation :- (From Hand Book)

- a)) Sea Shore c) Coconut Tree

3) Nursery Rhymes :

a) Acting

It is fun to be this,
It is fun to be that,
To leap like a lamb,
To climb like a cat,
To hop like a frog,
To swim like a fish,
To trot like a horse,
To fly like a bird.

I can act,
And copy them all,
But none of them,
Can copy me at all

b) A tailor, a cobbler, a police man

I am a tailor,
Making clothes;
Stitch, Stitch, Stitch
My needle goes.
I am a cobbler,
Mending a shoe;
Rat-tat-tat
And it's like new.

I am a policeman
I stand just so,
Telling cars to stop
Telling cars to go.

a) I am a doctor

I am a doctor, are you ill ?
Put your tongue out, take a pill
I am a soldier, straight and strong
See the way I march around;
I am a postman rat- a tat - tat,
Dropping letters on your mat;
I am a batsman playing cricket,
If you can see, hit my wicket !

b) Boogie Boogie

Put your right hand in,
Put your right hand out,
Put your right hand in
And shake it all about;
Let's do the boogie, boogie
Let's do the boogie, boogie
Turn around and bow.
Repeat the same with "left hand",
"right leg," "left leg", and
"whole self."

c) Five little ducks

Five little ducks went out to play
Over the hills and far away
Mother duck said 'come quack, quack, quack'
And four little ducks came waddling back,
Four little ducks went out to play,
Over the hills and far away,
Mother duck said 'come quack, quack, quack'
And three little ducks came waddling back.
Repeat the same with "three", "two", "one", "no" little duck
Ending : Mother duck said "It's Breakfast time", and all
little ducks came waddling back !

5) Stories :- (a) Red Riding Hood

Red Riding Hood was a little girl always wore red lived with mother went to meet grandmother met a wolf wolf ran to grandmother's house and wore her clothes grandmother hid under the bed Red Riding Hood came in Surprised to see big eyes, big ears and big teeth wolf pounced on her wood cutter came to help grandmother happy to see Red Riding Hood safe.

(b) Unity is Strength

Once a flock of doves flew far away from their home, in search of food The dove king saw some rice scattered on the ground So all the doves landed and began to eat the rice But suddenly a big net fell over them all the doves were caught in the meshes of the net and could not get out The next moment, they saw a fowler coming towards them The doves were struggling to get out of the net, but they could not. At last the king dove had an idea He said, "We must act together, we shall fly up, carrying the net with us." Then, all together they flew up The fowler saw his net going up into the sky He was amazed at the unity of the doves. The king dove took them to the mice the mice cut the net with their sharp teeth the doves were set free.

(c) The Foolish Lion

Once a lion felt hungry He came out of his den to look for some animal for his food He saw a hare. It was playing merrily under a tree The lion walked towards the hare The hare saw the lion and began to run in fear So the lion also began to run after it soon the lion caught the hare Just as the lion raised his paw to kill the hare he saw a deer He thought that the small hare would not fill his belly So he let the hare go off and ran after the deer The deer ran off with long strides. The lion was tired. He gave up the chase He felt sorry for letting the hare off.

- 6) **Number Work** :
- a) Counting Numbers 1 to 100 (Revision)
 - b) Recognition of 51 to 100 (set theory)
 - c) Writing Numbers 51 - 100
 - d) Notation 16 to 20 (Number names)
 - e) Before/After/Between Numbers/Missing Numbers
 - f) Simple Subtraction (Single digit only)

Math Concepts :

- 1) Ordering
- 2) Grouping
- 3) Pairing
- 4) Matching
- 5) Similarities & Differences
- 6) Sequencing
- 7) Fractions - Using Puzzles (Quarter / Half)
- 8) Measuring length / weighing objects.

- 7) **Concept** :
- a) Far & Near
 - b) Soft & Hard.

- 8) **Science** : Magnets : Simple experiments. (Ref. to the Hand Book)

9) **General Knowledge (From Hand Book)**

- a) **People who help us**
- i) Teacher
 - ii) Doctor
 - iii) Policeman
 - iv) Postman
 - v) Tailor
 - vi) Washerman
 - vii) Carpenter
 - viii) Barber
 - ix) Cobbler
- b) **Seasons** :
- Summer Season

10) **Community Living (From Hand Book)**

Means of Communication:- Newspaper, Telephone, Letters, Radio, Television, Taperecorder, Audio/Video tapes, Fax, Computer, E-mail

- 11) **Drawing** :-
- A scene, Temple, Flowers in a pot, Joker, T.V., Coconut tree.

- 12) **Craft** :-
- Double boat, Wind wheel.

- 13) **Free Play Activities** :-
- To lace frames, to button frames, water play.

- 14) **Assembly** :-
- AV : Cartoons

- 15) **Clay Work** :-
- Any object

- 16) **Games** :-
- Shivaji says; M - U - M - B - A - I

- 17) **Music** :-
- English, Marathi & Hindi songs.

**INDIAN EDUCATION SOCIETY
KINDERGARTEN
Holidays for the year 2013-2014**

| Sr. No. | Holidays | Day | Date | Total Days |
|---------|--|-----------|-------------------|------------|
| 1 | Ashadhi Ekadashi | Friday | 19th July 2013 | 1 |
| 2 | Ramzan-Id | Friday | 09th August 2013 | 1 |
| 3 | Raksha Bandhan | Tuesday | 20th August 2013 | 1 |
| 4 | Gopalkala | Thursday | 29th August 2013 | 1 |
| 5 | Ganesh Chaturthi | Monday | 09th Sept. 2013 | 1 |
| 6 | Rishipanchami | Tuesday | 10th Sept. 2013 | 1 |
| 7 | Gauri Aavahan | Wednesday | 11th Sept. 2013 | 1 |
| 8 | Gauri Pujan | Thursday | 12th Sept. 2013 | 1 |
| 9 | Gauri Visarjan | Friday | 13th Sept. 2013 | 1 |
| 10 | Anant Chaturdashi | Wednesday | 18th Sept. 2013 | 1 |
| 11 | Mahatma Gandhi Jayanti | Wednesday | 02nd October 2013 | 1 |
| 12 | Bakri-Id | Wednesday | 16th October 2013 | 1 |
| 13 | Diwali Vacation (Approximately) | Monday | 28th October 2013 | } 14 |
| | | Thursday | 14th Nov. 2013 | |
| 14 | Dr. Ambedkar Punyatithi | Friday | 06th Dec. 2013 | 1 |
| 15 | Christmas | Wednesday | 25th Dec. 2013 | 1 |
| 16 | Lalit Kala Mahotsav | Wednesday | 01st January 2014 | 1 |
| 17 | Makar Sankrant | | | 1 |
| 18 | Mahashivratri | Thursday | 27th Feb. 2014 | 1 |
| 19 | Dhulivandan | Monday | 17th March 2014 | 1 |
| 20 | Gudhi Padwa | Monday | 31st March 2014 | 1 |
| 21 | Ramnavmi | | | 1 |
| 22 | Mahavir Jayanti | | | 1 |
| 23 | Good Friday | Friday | | 1 |
| 24 | Annual Prize Distribution of the KG Classes | | | 1 |

First term total holidays 12 + Second Term Holidays 11 Total Holidays = 23
Diwali Vacation 14 (excluding Saturdays & Sundays)

Summer Vacation Friday 2nd May 2014 to Friday 13th June 2014 = 32
(excluding Saturdays & Sundays)

Summer Vacation + First & Second Term + Diwali Holidays Total
32 Days + 23 Days + 14 Days = 69

PLEDGE

India is my country. All Indians are my brothers and sisters.
I love my country, and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give my parents, teachers and all elders respect and treat everyone with courtesy.
To my country and my people, I pledge my devotion.
In their well-being and prosperity alone lies my happiness.

शुभं करोती

शुभं करोति कल्याणम्
आरोग्यं धनसंपदा
शत्रुबुद्धिं विनाशय
दीपज्योती नमोस्तुते
दिव्या दिव्या दिपोत्कार
कानी कुंडल मोती हार
दिव्याला पाहून नमस्कार
तिळाचं तेल, कापसाची वात
दिवा जळो मध्यान्ह रात
दिवा जळो तुळशीपाशी
उजेड पडो विष्णू पाशी
माझा नमस्कार सर्व देवांपाशी